PHYSICAL RESTRAINT OR SECLUSION REPORT

Was Used Began Ended Minutes In The Information Restraint CPI Child Control CPI Team Control	hers is observed.				
Gen Ed Class Free Time Hitting Resource Room Meal Time Biting Hall Transition Kicking Lunchroom Academics Running off school Bus Staff Directive Danger to self or o Bathroom Other Other B. Escalation to Restraint or Seclusion: Used only as a last resort, when imminent danger to self or oth Restraint or Seclusion Which Restraint Time Time Total Staff Memb Was Used Began Ended Minutes In The Internal	hers is observed.				
Resource Room Meal Time Biting Kicking Lunchroom Academics Running off school Bus Staff Directive Danger to self or off Danger to self or off Danger to self or off CPI Child Control CPI Team Control CPI Team Control CPI Team Control CPI Team Control CPI Child	hers is observed.				
Hall Lunchroom Academics Running off school Bus Bathroom Other Other B. Escalation to Restraint or Seclusion: Used only as a last resort, when imminent danger to self or oth Restraint or Seclusion Which Restraint Was Used Began Ended Minutes In The Interior	hers is observed.				
Lunchroom	hers is observed.				
Bus Staff Directive Danger to self or or Bathroom Other B. Escalation to Restraint or Seclusion: Used only as a last resort, when imminent danger to self or other Restraint or Seclusion Which Restraint Time Total Staff Members Was Used Began Ended Minutes In The International CPI Child Control CPI Team Control	hers is observed.				
Bathroom Other B. Escalation to Restraint or Seclusion: Used only as a last resort, when imminent danger to self or oth Restraint or Seclusion Which Restraint Was Used Began Ended Minutes In The Interpretation CPI Child Control CPI Team Control	hers is observed. bers Involved				
B. Escalation to Restraint or Seclusion: Used only as a last resort, when imminent danger to self or other Restraint or Seclusion Which Restraint Was Used Began Ended Minutes In The Interpretation CPI Child Control CPI Team Control	bers Involved				
B. Escalation to Restraint or Seclusion: Used only as a last resort, when imminent danger to self or other Restraint or Seclusion Which Restraint Was Used Began Restraint CPI Child Control CPI Team Control	bers Involved				
Restraint or Seclusion Which Restraint Was Used Began Ended Minutes In The Interval Staff Members In The Interval Control CPI Team Control	bers Involved				
Was Used Began Ended Minutes In The Information Restraint CPI Child Control CPI Team Control					
Restraint CPI Child Control CPI Team Control	A = = A !				
☐ CPI Team Control	tervention				
CPI Transport					
Seclusion					
Secresion					
Was there injury to staff?					
☐ No ☐ Yes If yes, where on your person					
Was there injury to student?					
□ No □ Yes If yes, where on your person					
IF injury occurred, as per district policy, fill out any student or employee Injury Reports (within 24 hours) and attach a	a conv to this form				
	reopy to this form.				
Was there any property damage?	re any property damage?				
□ No □ Yes If yes, describe damage					
Parent Notification Required within 24 hours of incident					
Name of Parent Contacted Staff Making Contact					
Date of Contact O Phone O E-mail O In Person O F	orm Sent Home				
Report Prepared by:					
	Yes 🗌 No				

Copies to: IEP Case manager for student file, Parent, Building Administrator, and Coop Office (Attn: Molly Piha)

Please visit http://ksdetasn.org/resources/409 for a Families Guide to the Use of Emergency Safety Interventions in Kansas.

PHYSICAL RESTRAINT OR SECLUSION REPORT

CONTINUED INCIDENT INFORMATION FOR STUDENT FILE ONLY

Jd	ent Name				Date of Incident		
			observed by staff, P	PRIOR to the Restra	ain or Seclusion. (Ex: Specific w	ords from child	
	hitting, eloping	1)					
	Escalation to	Escalation to Seclusion or Restraint: Brief Description of Student Behaviors DURING Restraint/Seclusion.					
	Esculation to	<u>Jeciusion of Restrict</u>	unie. Bhei beschpe	- Student Ben	aviors boking nestrainty sector		
	Tonsion Rodu	ustion /Thoronoutie	. Pannart: Panlac	romant Robaviars	Taught? How was the incid	ant racelyad	
	<u>Tension Reduction / Therapeutic Rapport</u> : Replacement Behaviors Taught? How was the incident resolved v the student?						